

## **Abstract**

**Title:** Integration of children with visual impairments in physical education classes

**Objectives:** The main goal is insight into the integration of visually impaired pupils in physical education classes in regular primary school classroom. I find out how the student with visual impairments feel during PE lessons and how you think it is perceived by those around? The operational objective of the research is to find out how a particular case of a child with visual impairments successful integration into regular primary schools, both participated in it and how it influenced the person concerned. Also, I want to find out the extent to which such integration becomes difficult for people who are involved in it.

**Methods:** Combining interview techniques, long-term observation and analysis of pedagogical documentation in the case study student.

**Results:** The pupil with visual impairment has been successfully adapted in the process of integration in physical education regular primary school. This is evidenced by the positive results and improvement of the integrated pupil. However, the results point to the problem of integration in the 1st degree, due to the lack of competence of teachers. The problem appears to be inconsistent approach to the child and thus also the integration of the people involved. The extent of integration is then difficult not only for integrating people, but also has a negative impact on the child.

**Key words:** vision, visual impairment, visual defects, integration, inclusion, education, sport, physical education, interview, anamnesis.